

Advisory Lesson
October 9, 2007
Asset: Empowerment

All Grades:

Introduction: Explain to students that most successful people have a habit of setting clear goals concerning things that they want to accomplish. Explain that in this activity, the students will set goals and experience the feeling of success that comes with attaining them by focusing on their recent interim reports.

- ✓ Give each student a worksheet.
- ✓ Give students time to fill out their information.

Discuss as a group the importance of interims and how they can be used as catalyst for change and motivation in a class. Many students do not take interims seriously because they are not a final report card grade. Discuss with students how this perception may hinder student performance.

- ✓ Give students time to set goals for themselves for this upcoming report card and for the rest of the year.

Remind students that they still have time to bring up grades by the end of the quarter (first week of November). Now is the time to ask for help and possibly tutoring. Students in your advisory may share classes, if time permits, divide students into groups and have them discuss strategies for each particular class or subject. Students may want to start a study group on their own.

Explain that goals are achieved in steps. Success is measured as each step is completed. Students can do small actions each day and still work towards their goals. Examples are writing homework and assignments in their agenda books, forming a study group, or studying for 15 minutes each night for each subject.

- ✓ Ask students to keep their goal sheets and refer to them daily as their work towards their end of quarter goals. Review the progress of the students regularly this year.

*Students may be sensitive about their grades if they have performed poorly, be aware and supportive.

Name: _____

| CLASS | EXPECTED INTERIM GRADE | ACTUAL INTERIM GRADE | STRENGTHS | WEAKNESS |
|----------------|------------------------|----------------------|-----------|----------|
| ENGLISH | | | | |
| MATH | | | | |
| SCIENCE | | | | |
| SOCIAL STUDIES | | | | |
| ELECTIVE | | | | |
| ELECTIVE | | | | |
| ELECTIVE | | | | |

MY GOALS FOR UPCOMING REPORT CARD:

THINGS I CAN DO TO REACH MY REPORT CARD GOALS:

9th and 12th Grade Advisory Lesson
October 3, 2006
Asset: Empowerment

9th Grade Advisors:

This advisory will focus on empowering students to plan ahead for this year by answering any questions and concerns they may have thus far at Reservoir and discussing the information.

1. Give each student a 4 block question handout.
2. Let the students fill out each section using approximately 5-10 minutes.
3. Facilitate sharing by asking students to discuss the 4 topics as a group.
4. Students may raise questions about varying topics including:
 - Interim Reports:** (October 6, 2006) Students will be given interim sheets to have each teacher fill out with their current grade.
 - Homecoming Week:** (October 16-20) Activities include hall decorating, theme days, prizes, and a pep rally. Please refer to the CLC email regarding the Homecoming Day schedule of events.
 - Homecoming Dance:** Students may only purchase tickets in school during lunch they will not be sold at the dance.
5. Take the time to discuss how students are performing in their classes.
6. Ask them what they expect to see on their interims.

12th Grade Advisors

This advisory will focus on empowering students to plan ahead for this year by focusing on choosing a college and preparing for college success.

1. Give each student a Choosing a College Worksheet.
2. Let the students fill in each section of the worksheet.
3. Discuss the section "Considerations when choosing a college."
4. Although many students are narrowing their choices, they also need to be aware of the financial aid and scholarships available. Please refer to the list of websites provided.
5. Discuss the 10 Ways to Prepare for College Success (see attached).
6. Inform students that there are procedures when requesting transcripts and recommendation letters that need to be followed. If there are any questions or concerns, students should make an appointment with their student services counselor.
7. Announce to students that on Wednesday, October 18, 2006, 10th and 11th grade students will be taking the PSAT, and seniors are encouraged to visit colleges and attend college open houses. Howard Community College will host an open house that day. Please follow school absence procedures.
8. As some students may not be attending college next fall, please discuss their future plans, which may include the military, trade school, or entering the workforce.

Anxieties about the coming year...

Things to look forward to this year...

Questions about Reservoir policies...

Goals you have set for this year...